###### Chapter 1: Introduction Notes Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*AP Chemistry Lecture Outline*

 **Chemistry:** the study of matter and its changes

 *Chemistry is not about memorizing facts; it is about understanding the world around you.*

 **Areas of Chemistry**

 organic: the study of carbon-containing compounds

 inorganic: studies everything except carbon (e.g., )

 biochemistry: the chemistry of living things

 physical: measuring physical properties of substances

matter: anything having mass and volume

mass: the amount of matter in an object

weight: the pull of gravity on an object

volume: the space an object occupies

 units: conversions:

state of matter: solid, liquid, or gas

atom: a basic building block of matter

 --

Elements contain only one type of atom.

 (a) monatomic elements consist of unbonded, “like” atoms

 e.g.,

 (b) polyatomic elements consist of several “like” atoms bonded together

 -- diatomic elements:

 -- others:

(c) allotropes: different forms of the same element in the same state of matter

 molecule: a neutral group of bonded atoms

Elements may consist of...

*Chemical symbols for elements appear on the periodic table; only the first letter is capitalized.*

Compounds contain two or more different types of atoms.

-- have properties that differ from those of their constituent elements

 e.g., Na (sodium): explodes in water

 Cl2 (chlorine): poisonous gas

Atoms can only be altered by *nuclear* means. Molecules can be altered by *chemical* means.

 e.g., electrolysis of water 2 H2O(l) 🡪 2 H2(g) + O2(g)

 \*\* In a chemical reaction, the atoms are rearranged.

*All samples of a given compound have the same composition by mass.*

EX. A 550 g sample of chromium (III) oxide (Cr2O3) has 376 g Cr. How many grams of Cr

 and O are in a 212 g sample of Cr2O3?

composition: what the matter is made of

 copper:

 water:

Properties describe the matter.

 e.g., what it looks like, smells like, how it behaves

 *Chemistry tries to relate the macroscopic and microscopic worlds.*

**The Scope of Chemistry**

 -- petroleum products

 -- synthetic fibers

 -- pharmaceuticals

 -- bulk chemical manufacturing

*All fields of endeavor are affected by chemistry. Chemistry is the central science.*

Activities of the Scientific Method

Observe events.

-- Quantitative data are most useful.

Propose a hypothesis:



Carry out controlled experiments:

Draw a valid conclusion.

law: states what happens

-- does NOT explain why

-- we don’t change laws

-- e.g., law of gravity, laws of conservation



theory: tries to explain why or how something happens

 -- are modified as new evidence becomes available

-- e.g., theory of gravity, atomic theory

**States of Matter**

 SOLID LIQUID GAS

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

( ( ) )

 vapor:

###### Changes in State

 Energy put into system:

 Energy removed from system:

**Classifying Matter**

(Pure) Substances have a fixed composition and fixed properties.

 --

ELEMENTS COMPOUNDS

 e.g., e.g.,

Mixtures contain two or more substances mixed together.

 -- have varying composition and varying properties

 -- The substances are NOT chemically bonded; they retain their individual properties.

Two types of mixtures… homogeneous: (or solution) heterogeneous:

 particles are microscopic; different composition

 sample has same composition and properties in the

 and properties throughout; same sample;

 evenly mixed unevenly mixed

 e.g., e.g.,

alloy: a homogeneous mixture of metals suspension: settles over time

 e.g., bronze (Cu + Sn) e.g.,

 brass (Cu + Zn)

 pewter (Pb + Sn)

**Separating mixtures** involves physical means, or physical changes.

 -- No chemical reactions are needed because...

 1. sorting: by color, shape, texture, etc.

 2. filtration: particle size is different

 3. magnetism: one substance must contain iron

 4. chromatography: some substances dissolve more easily than others

 5. density: “sink vs. float”; perhaps use a centrifuge

 -- decant: to pour off the liquid

 6. distillation: different boiling points

 Volatile substances evaporate easily.

**Properties of Matter**

CHEMICAL properties tell how a substance reacts with other substances.

ONE OF

THESE

 PHYSICAL properties can be observed without chemically changing the substance.

AND

 EXTENSIVE properties depend on the amount of substance present.

ONE OF

THESE

 INTENSIVE properties do NOT depend on the amount of substance.

Examples: electrical conductivity reactivity with water

 ductile: can be drawn (pulled) into wire brittle

 malleable: can be hammered into shape magnetism

*exp*

|  |  |  |
| --- | --- | --- |
| **Prefix** | **Symbol** | **Meaning** |
| giga- | G | 109 |
| mega- | M | 106 |
| kilo- | k | 103 |
| deci- | d | 10–1 |
| centi- | c | 10–2 |
| milli- | m | 10–3 |
| micro- |  | 10–6 |
| nano- | n | 10–9 |
| pico- | p | 10–12 |

**SI System** -- Base Units

 mass

 length

 time

 electric current

temperature

 amount of substance

 luminous intensity

**Temperature Units**

 Kelvin scale is based on absolute zero, which is derived from theory of gases.

 The Kelvin and Celcius scales have equal-sized units.

 The Fahrenheit scale is still used in the U.S., but not for scientific work.

 K = oC + 273.15 oF = 1.8(oC) + 32

derived units: units are combined by X or 

 e.g., area 🡪 density 🡪 volume 🡪 momentum 🡪

**Density** 🡪 how tightly packed the particles are 

 \*\* Density of water = 1.0 g/mL = 1.0 g/cm3

 *The density of a liquid or solid is nearly constant, no matter what the sample’s mass.*

EX. A student needs 15.0 g of ethanol, which has a density of 0.789 g/mL. What volume

 of ethanol is needed?

**Accuracy and Precision**

All numerical data are the result of uncertain measurements.

precision: a measure of the degree of fineness of a measurement; it depends on the

 extent to which the instrument is calibrated

e.g.,

 When repeated, precise measurements yield similar answers each time.

e.g., precise…

imprecise…

accuracy:

**Significant Figures:** *Is a digit significant?*

1. All non-zeroes are significant.

 2. Zeroes sandwiched between non-zeroes are significant.

 e.g.,

3. Zeroes on the left side of a number ARE NOT significant.

 e.g.,

4. Zeroes to the right of the decimal point and the right of non-zeroes are significant.

 e.g.,

5. Zeroes to the right of non-zeroes and to the left of an unwritten decimal point

ARE NOT significant.

 e.g.,

 6. In scientific notation, all figures to the left of the “x 10exp” are significant. The exponent

has no effect on the number of sig. figs.

Round correctly.

|  |  |  |  |
| --- | --- | --- | --- |
| **Calculator says…** | **2 sig. figs.** | **3 sig. figs.** | **5 sig. figs.** |
| **75.6** |  |  |  |
| **0.528396** |  |  |  |
| **387600** |  |  |  |
| **4200** |  |  |  |
| **8.4845E–4** |  |  |  |

*Significant Figures and Mathematical Operations*

 1. When multiplying or dividing, the answer must have the same number of sig. figs. as

does the quantity with the fewest sig. figs.

 e.g., 1.52 C  3.431 s =

0.0251 N x 4.62 m  3.7 s =

2. When adding or subtracting, the answer must be rounded to the place value of the least precise quantity.

 e.g., 2.53 s + 7.4 s =

2.11 m + 104.056 m + 0.1205 m =

 3. Because conversion factors are exact numbers, they do NOT affect the number of sig.

 figs. Your answer should have the same number of sig. figs. as does the quantity you

 start with.

**Conversion Factors and Unit Cancellation**

EX. How many kilometers is 15,000 decimeters?

EX. For the rectangular solid: L = 14.2 cm W = 8.6 cm H = 21.5 cm...

 Find volume.

 Convert to mm3.